



# ORAL COMMUNICATION

**PROGRAM:**  
Master of Management in  
International Business  
Management (International  
Program)

**Course Number:** \_\_\_\_\_

- Thesis       Special Project       Other: \_\_\_\_\_  
 Independent Study       Senior Project      \_\_\_\_\_

**Academic Year:** \_\_\_\_\_  
**Semester:** \_\_\_\_\_

**Assessor Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Student Name:** \_\_\_\_\_ **Student ID:** \_\_\_\_\_

	<b>Results</b>			
	<b>4 (Excellent)</b>	<b>3 (Good)</b>	<b>2 (Fair)</b>	<b>1 (Improvement Needed)</b>
<b>Criteria</b>				
<b>Organizational Structure and Delivery</b>	The presentation has an appropriate, interesting, and correct sequence and can capture audiences' interest. <input type="checkbox"/>	The presentation was done in an appropriate sequence so that audiences can follow. <input type="checkbox"/>	Audiences can hardly follow the presentation due to the unorganized presentation. <input type="checkbox"/>	Audiences are unable to understand the presentation due to the lack of organization. <input type="checkbox"/>
<b>Language</b>	Language choices enhance the effectiveness of the presentation. <input type="checkbox"/>	Language choices generally support the effectiveness of the presentation. <input type="checkbox"/>	Language choices partially support the effectiveness of the presentation. <input type="checkbox"/>	Language choices minimally support the effectiveness of the presentation. <input type="checkbox"/>

Remark: \_\_\_\_\_

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