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|  | **INNOVATIVE THINKING** | | | PROGRAM: PhD ACC |
| **Course Number:**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Thesis  Independent Study | Special Project  Senior Project | Other:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Acad. Year:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Semester:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Assessor Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Date:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Student Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Student ID:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| ***Results***  ***Criteria*** | **4 (Excellent)** | **3 (Good)** | **2 (Fair)** | **1 (Improvement Needed)** |
| **Defining and Developing Research Questions** | The student can advance the frontier of the existing literature in an innovative way when defining and developing research questions, resulting in unique research questions. | The student can extend the existing literature when defining and developing research questions, and potential contributions are significant. | The student can extend the existing literature when defining and developing research questions, but potential contributions remain marginal. | The student replicates the existing literature when defining and developing research questions. |
| **Discussing Results And Articulating Implications for Business Practices or Future Research** | The student can think outside the box or consider the results from new perspectives when generating valid arguments, resulting in innovative and significant implications and contributions. | The student can generate valid arguments and integrate them with other commonly cited arguments, resulting in significant implications and contributions. | The student can generate some relevant arguments based on supporting results, but the implications and contributions remain marginal. | The student generates arguments which merely replicate those existing in the current body of research. |